

Student Registration

Student Racial and Ethnicity Identification

Name of School:	
School District Student Identification Number	Date of Birth (MM/DD/YYYY)
Student Name: Last First, Middle:	Grade Level:

Directions to Parent/Guardian

PLEASE ANSWER QUESTIONS (1) and (2).
PLEASE READ THEM BEFORE YOU RESPOND.

For question (1) Check (✓) the box that best describes your child. Check (✓) only ONE box.

Hispanic Indicator

1 - Is the student Hispanic, Latino, or of Spanish origin? Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin.

YES - Hispanic
 NO - Not Hispanic

For question (2) Check (✓) all the boxes that best describes your child.

Race

2 - Select one or more races from the following five racial groups
For question (2) Check (✓) all groups that apply to your child; check (✓) at least ONE box:

WHITE: A person having origins in any of the original peoples of Europe, including Spain, North Africa, or the Middle East

BLACK: A person having origins in any of the black racial groups of Africa

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

ASIAN: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

NATIVE AMERICAN INDIAN OR NATIVE ALASKAN: A person having origins in any of the original peoples of North and South America (including Central America), and who derives tribal affiliation or attachment. e.g. Cherokee, Mohawk, Inuit, Mayan, Inca (but not limited to those listed)

Signature of Parent/Guardian/Other

Date

Relationship to Student (please check one box below):

Mother Father Guardian Other (Specify) _____

Student Racial and Ethnicity Identification

To the Parent/Guardian: The *SAMPLE SCHOOL DISTRICT* has adopted a policy which requires the collection and recording of the ethnic identity of students in the *SAMPLE SCHOOL DISTRICT* in accordance with the federal categories and definitions. The information will be used to:

- Report information to the State and federal Education Departments.
- Plan educational programs and make sure that they are readily available to all students.
- Study the movement of students in different ethnic groups as they move from school to school.
- Analyze differences in academic performance, attendance and completion of school.

We need your help in order to accomplish this task. Please review the Racial/Ethnic definitions on the back of this page. Put a check () in the box for the category or categories which best describe your child. The *SAMPLE SCHOOL DISTRICT* understands the sensitive nature of this information and wishes to assure you that it will be kept secure and confidential in accordance with all State and federal student

CONFIDENTIALITY PROCEDURES AND REGULATIONS

To School Staff: This form will be filed in the student's permanent record as confidential information

To the Parent/Guardian: The information which you have provided on this form is confidential. It is protected by the Confidentiality Regulations cited below.

The Family Educational Rights and Privacy Act (1974) prohibits unauthorized access to student records and unauthorized release of any student record information identifiable by either student name or student identification number

Please complete the form on the reverse side of this page

HOME LANGUAGE QUESTIONNAIRE (HLQ)

STUDENT NAME: _____ DATE OF BIRTH: _____

COUNTRY OF BIRTH: _____ GRADE: _____

NUMBER OF YEARS ENROLLED IN SCHOOL OUTSIDE THE U.S.: _____

(CIRCLE WHAT APPLIES)

1. What language(s) is spoken in the student's home or residence? ENGLISH OTHER
(SPECIFY): _____
2. What language(s) is spoken MOST of the time to the student in the home or residence? ENGLISH OTHER
(SPECIFY): _____
3. What language(s) does the student understand? ENGLISH OTHER
(SPECIFY): _____
4. What language(s) does the student speak? ENGLISH OTHER
(SPECIFY): _____
5. What language(s) does the student read? ENGLISH OTHER
(SPECIFY): _____ DOES NOT READ
6. What language(s) does the student write? ENGLISH OTHER
(SPECIFY): _____ DOES NOT WRITE
7. In your opinion, how well does the student understand, speak, read and write English?

(CIRCLE YOUR RESPONSE)

UNDERSTANDS ENGLISH	VERY WELL	ONLY A LITTLE	NOT AT ALL
SPEAKS ENGLISH	VERY WELL	ONLY A LITTLE	NOT AT ALL
READS ENGLISH	VERY WELL	ONLY A LITTLE	NOT AT ALL
WRITES ENGLISH	VERY WELL	ONLY A LITTLE	NOT AT ALL

8. Student speaks language other than English AND student speaks little or no English? TRUE NOT TRUE

LAB-R REQUIRED

LAB-R NOT REQUIRED

SIGNATURE OF PERSON COMPLETING SURVEY

DATE