

GREENBURGH ELEVEN USFD

POLICY #4321.7

SCHOOLWIDE APPROACHES AND PREREFERRAL INTERVENTIONS

The Board of Education recognizes the importance of school wide approaches and pre-referral interventions in preventing unnecessary special education referral and/or classification of students. Accordingly:

1. All Home District Students (as that term is defined in Policy # 4321) shall have access to pre-referral interventions to address academic and behavioral issues prior to a referral to the CSE (see Policy # 4321.3). Pre-referral intervention services shall include academic intervention services and any other services designed to address the needs of the student and maintain a student's placement in general education with the provision of appropriate educational and support services.
2. Each newly-admitted Home District Student shall be observed and evaluated prior to referral to the CSE. The District shall maintain one or more pre-referral diagnostic classes for such purpose, but may conduct such evaluation in any District class.
3. Pre-referral interventions will be implemented to address a Home District Student's performance prior to a referral to the CSE and may include:
 - a. Supports, strategies and accommodations to meet the student's needs.
 - b. An established system to support the delivery of pre-referral interventions, supports, services and modifications.
 - c. Consultation and support for teachers and other school personnel to assist Parents (as that term is defined in Policy # 4321) and teachers in exploring alternative approaches for meeting the needs of the student.
 - d. Consideration of the student's strengths, environment, social history, language and cultural diversity in addition to teachers' concerns. Interventions may include bilingual education or English as a Second Language for Limited English Proficient students.
 - e. Use of team teaching, cooperative learning, and smaller instructional groups.
 - f. Where available, scientific, research-based pre-referral interventions implemented by qualified personnel.
4. School administrators shall facilitate the pre-referral process as necessary and shall be responsible for the successful implementation of pre-referral strategies.
5. Pre-referral interventions shall be reviewed and evaluated periodically to determine their effectiveness.

Legal References: 20 U.S.C. §§ 1413(a)(2)(D), (f); 34 C.F.R. §§ 300.206, 300.208, 300.226; 8 NYCRR §§ 100.2(ii), 200.2(b)(7).

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