

GREENBURGH ELEVEN UFSD
POLICY #4321.4
CONTINUUM OF SERVICES; PARTICIPATION IN
GENERAL EDUCATION CURRICULUM

1. Continuum of services.

All students with a disability shall be provided with appropriate special education.

(1) Students with disabilities shall be provided special education in the least restrictive environment. All students with disabilities shall be educated with nondisabled students to the maximum extent appropriate, consistent with the disabled student's IEP. Specially-designed instruction and supplementary services shall be utilized to achieve this goal, including, but not limited to, consultant teacher services and other group or individual supplemental or direct special education instruction.

(2) A student with a disability shall be provided the special education specified on the student's IEP to be necessary to meet the student's unique needs.

(3) Students with disabilities placed together for purposes of special education shall be grouped by similarity of individual needs, with consideration of the following:

(a) The range of academic or educational achievement of such students shall be limited to assure that instruction provides each student appropriate opportunities to achieve his or her annual goals. The learning characteristics of students in the group shall be sufficiently similar to assure that this range of academic or educational achievement is maintained.

(b) The social development of each student shall be considered prior to placement in any instructional group to assure that the social interaction within the group is beneficial to each student, contributes to each student's social growth and maturity, and does not consistently interfere with the instruction being provided. The social needs of a student shall not be the sole determinant of such placement.

(c) The levels of physical development of such students may vary, provided that each student is provided appropriate opportunities to benefit from such instruction. Physical needs shall be considered prior to determining placement to assure access to appropriate programs. The physical needs of the student shall not be the sole basis for determining placement.

(d) The management needs of such students may vary, provided that environmental modifications, adaptations, or human or material resources required to meet the needs of any one student in the group are provided and do not consistently detract from the opportunities of other students in the group to benefit from instruction.

2. Participation In General Education Curriculum.

The District shall provide special services or programs, to the extent appropriate to the needs of the student, to enable a student with disabilities to be involved in and progress in the general education curriculum.

Legal References: 34 C.F.R. § 300.115; 8 NYCRR §§ 200.2(b)(4), 200.6(a).

Adopted: January 14, 2009

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