

**GREENBURGH ELEVEN UNION FREE SCHOOL DISTRICT  
COMMITTEE ON SPECIAL EDUCATION**

**TESTS USED FOR CSE EVALUATIONS**

**I. INTELLIGENCE TESTING**

**Wechsler Intelligence Scale for Children-Third Edition (WISC-IV)**

A normed referenced intelligence test which assesses a child's current intellectual functioning. The WISC-IV is normed for ages 6-16 years.

**Stanford Binet Intelligence Scale-Fifth Edition (SB:FE)**

A norm referenced intelligence test which assesses a child's current intellectual functioning. The SB:FE is normed for ages 2-23 years.

**Bender Motor Gestalt Test (Bender Gestalt)**

A non-structured standardized screening device used to assess visual perceptual and grapho-motor skills. It also assesses short term memory for designs.

**The Development Test of Visual Motor Integration (VMI)**

A more structured standardized screening device used to measure visual perceptual and grapho motor skills.

**Vineland Adaptive Behavior Scales-II**

A standardized test of current adaptive functioning

**Test of Non-verbal Intelligence (TONI)**

A norm referenced test of non-verbal intelligence.

**Wide Range Assessment of Memory and Learning (WRAML)**

A norm referenced test of visual and verbal memory

**II. PROJECTIVE TESTING: to assess emotional functioning**

Thematic Apperception Test

Figure Drawings

Sentence Completion Test

Behavior Rating Scales

**Expressive One Word Picture Vocabulary Test- Revised- Upper Extension (EOWPVT-R-UE)**

Measures single word expressive vocabulary on children between the ages of 12-15 years.

**Receptive One-Word Picture Vocabulary Test (ROWPVT)**

Measures one word receptive vocabulary on children between the ages of 2-12 years.

**Receptive One-Word Picture Vocabulary Test-Upper Extension (ROWPVT-UE)**

Measures one word receptive vocabulary on children between the ages of 12-15 years

**Test of Auditory Perceptual Skills- Revised (TAPS-R)**

Assesses various areas of a subject's auditory-perceptual skills. Normed on ages 4-12 years

**Test of Problem Solving (TOPS)**

Measures a student's ability to integrate semantic and linguistic skills with reasoning ability to interpret and solve real life situations.

**Assessing Semantic Skills Through Everyday Themes (ASSET)**

A test of receptive and expressive semantics for pre-school and early elementary children.

**Goldman-Fristoe-Woodcock Test of Auditory Discrimination**

A norm referenced test of auditory discrimination under both quiet and noise conditions.

**Goldman-Fristoe Test of Articulation**

Measures articulation skills with single words and sentences.

**Behavioral Assessment:**

Functional Behavior Assessment- a series of interviews with teacher, student and parent and a review of behavioral data to assess the function of specific behaviors.