Greenburgh Eleven
Union Free School District

2021-2022 Academic Calendar

Greenburgh Eleven

Union Free School District

About Us

Greenburgh Eleven UFSD is located 20 miles north of New York City in Dobbs Ferry, New York on the grounds of The Children's Village, a renowned residential treatment center and facility in operation since 1852. The District educates male residential and day students, grades K-12, who have emotional, behavioral and learning difficulties at the Elementary/Middle and Junior/Senior High school levels. The District provides a structured learning environment and a curriculum that is aligned with the New York State Education Department's common core standards. There is a strong commitment to literacy including reading, writing, speaking and listening. All classrooms are wired for the internet and there are computer labs and Smart Boards in each school.

Emphasis is placed upon diagnostic assessment of students. The support staff includes school psychologists, school social workers, guidance counselors, teachers of the speech and hearing handicapped and physical and occupational therapists.

Positive Behavior Supports (PBS) is the District's behavior management program which emphasizes respect, responsibility and safety. This program complements the goals of helping students become self-confident, independent learners who will be able to successfully meet the challenges in the workplace when they leave Greenburgh Eleven.

General Information

Attendance: Please call the school office at ext. 242 between 8:00 - 9:00 a.m., if your child is going to be absent.

COVID-19 Coordinators: Elton Thompson 914-693-8500 Ext. 223
Stacy Phillip-Miller 914-693-8500 Ext. 296

Day Student Admissions: (914) 693-8500, Ext. 384

Leaving Campus During School: Students are not permitted to leave campus during school.

Meals: Breakfast and lunch are provided by Greenburgh Eleven under the reduced/no cost Federal Meal Program. Please contact the CSE office at Ext. 384 for an application.

Medical Services: The Children's Village Medical Department provides routine emergency care. Day students may receive their medication at school with doctor and parent consent.

Money/Personal Possessions: Money/Personal possessions should not be brought on campus. Greenburgh Eleven cannot be held liable for missing or damaged items.

PBS/Positive Behavior Support: A program on campus that encourages positive behavior at home/school.

School Closings/Delays: Announcements will be made on News 12 Westchester TV, WABC TV, WCBS TV, WHUD Radio 100.7 FM, WNBC TV, and WNYW TV.

School Day: 8:25 a.m. - 3:15 p.m.

Smoking/Drugs: Greenburgh Eleven is a smoke free campus. Drugs are not permitted on campus.

Student Dress Code: Collard "golf" shirt with Khaki/Chino/Docker style pants.

Transportation: Please arrange for transportation with your home district.

Weapons: Students are prohibited from carrying any type of weapons (razor blades, box cutters, knives, guns) on campus.

Visiting the Campus and School: Please contact the principal's office at ext. 242 to make arrangements to visit the campus and school.

Visit us on the web:

www.greenburgheleven.org

Greenburgh Eleven Union Free School District

Administration

Elton Thompson
Superintendent of Schools

Deodat Somaiah
Assistant Superintendent for Business and Finance

Stacy Phillip-Miller
K-12 Principal

Conmeka Lockhart
School Support Supervisor
Community Liaison

Board of Education

Lisa Tane
President, Board of Education

David Howe
Vice-President, Board of Education

Ed Gooding
Member, Board of Education

Nancy Kliot
Member, Board of Education

David Schwartz
Member, Board of Education

Barbara Stutz
Member, Board of Education

Francine Vernon
Member, Board of Education

CHILDREN FIRST

Title 1 and the Every Student Succeeds Act (ESSA)

How Do Schools Receive Title 1, Part A Funds?

- The Every Student Succeeds Act (ESSA) provides New York State with an opportunity to leverage approximately $1.6 billion in annual Federal funds in support of New York State's commitment to providing equity, access, and opportunity for all students.
- The federal government funding to each state is based on census data.
- Then, each State Educational Agency (SEA) awards money to its school districts. Districts determine schools eligible for Title 1, Part A funding by following ESSA Title 1 Part A rules.
- Finally, each district determines which of their schools will receive Title 1 Part A program services based on the school's Free and Reduced Lunch percentage. Then the school will:
  1. Identify the students who need the additional assistance based upon the required criteria. Students do NOT have to be from low-income families to receive Title 1, Part A services.
  2. Set goals for improving the skills of educationally disadvantaged students at their school.
  3. Measure student progress to determine the success of the Title 1, Part A program for each student.
  4. Develop programs for each individual student in order to support/supplement regular instruction.
  5. New York State strives for an accountability and support system that supports all students, is transparent, prioritizes the measures that our educators and families value, recognizes schools that improve, and accurately identifies schools that need the most help.
  6. New York State will develop a system for supporting schools identified for improvement so that the schools that need the most support receive the most attention.
  7. New York State believes that the highest levels of learning can occur when students and educators learn and teach in environments that are safe, supportive, and welcoming to all.
  8. New York State believes that all students, regardless of race, income, background, gender, disability status, primary language, or ZIP code, should have equitable access to the most effective educators.

Title 1, Part A of the Every Student Succeeds Act (ESSA)

Provides financial assistance to states and school districts to meet the educational needs of students at risk of failing the state's challenging performance standards in mathematics, reading, and writing. Title 1, Part A provides additional instructional services and activities which support students identified as failing or most at risk of failing.

Which School Does Title 1, Part A Serve?

The program serves students in elementary and secondary (middle and high) schools who have demonstrated the need for additional educational assistance. Title 1, Part A services are available for eligible students attending a private school, which has requested to participate in the Title 1, Part A program.

What will Title 1, Part A offer my child?

The Title 1, Part A program will provide your child with additional instructional assistance in math, reading, and language arts.

Additional Instructional Assistance Can Be:

- Teaching materials which supplement a student's regular instruction.
- Teachers and instructional aides
- One-to-one or small group instruction
- Tutoring

Parents

Research shows when schools, families, and community groups **work together** to support learning, children tend to perform better in school, stay in school longer, and like school more! You can influence the success of your child by becoming an active participant in your child's school: **Communicate:** Staying informed and responding promptly to all communications from the school or the school district.

- ✓ **Be an example:** Showing your child that education is important by reading, attending parent/teacher conferences, and attending "open houses".
- ✓ **Volunteer:** Volunteering at your child's school and helping with extra-curricular activities. Participate and support **parent involvement activities** at school.
- ✓ **Learn:** How to help your child with classwork, homework and future education plans.
- ✓ **Get Involved:** Joining school/parent organizations, school improvement teams, Title 1, Part A parent advisory councils, and other parent committees.
- ✓ **Collaborate with the community:** Participating in parent activities with other families, know and use local community resources (libraries, universities, community centers, etc.) to increase skills and talents to obtain needed services for your child.

Stakeholders

FALL 2021 REOPENING INFORMATION

At Greenburgh Eleven UFSD, our primary commitment is to the students and families we serve. Our priority must be keeping them safe. When the 2021-2022 school year begins, on-campus school will look much different than previous years due to COVID-19 and the health and safety measures that continue to evolve. The District will continue to align with the regulations developed by the NYSDOH and the NYS Education Department.

The areas outlined in the plan represent the myriad considerations Greenburgh Eleven will address to safely operate our school building. It is important to note that our plan retains a strong focus on academic instruction to enhance student performance and address learning loss. An emphasis on the social-emotional needs of our students is a priority and therefore have been addressed within our plan.

This plan includes procedures that will be followed in the following schools: Greenburgh Eleven Elementary, Greenburgh Eleven Middle, and Greenburgh Eleven High School.

To be clear, the health and safety of our students, our staff, and their families is our top priority. We will continue the implementation of our plan to ensure that students and employees feel comfortable and safe in our school building. The plan incorporates recommendations and guidance from the Centers for Disease Control and Prevention (CDC), the New York State Department of Health (NYSDOH) and the New York State Education Department (NYSED).

All things considered, it is possible that we may need to alternate between in-person and remote learning throughout the year due to recommendations and guidance from our partnering agencies, or stay-at-home orders from the Governor. The level of infection, the spread of the virus and response to the disease in our community will be at the forefront of decision making as we engage throughout the year.

Elton Thompson, Superintendent and Stacy Phillip-Miller, Principal, will serve as the district's COVID-19 Coordinators. They will serve as a central contact for schools and stakeholders, families, staff and other school community members and will ensure the district is in compliance and following the best practices per state and federal guidelines.

Of course, as with every plan being developed throughout New York State, this document is fluid and will change as necessary based on guidance from the state, CDC, and NYSED and in consideration of our families and our staff. We strongly believe the services described throughout this plan are in the best interests of our students, families, staff, and community.

Prevent the spread of COVID-19 if you are sick

Accessible version: https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html

If you are sick with COVID-19 or think you might have COVID-19, follow the steps below to care for yourself and to help protect other people in your home and community.

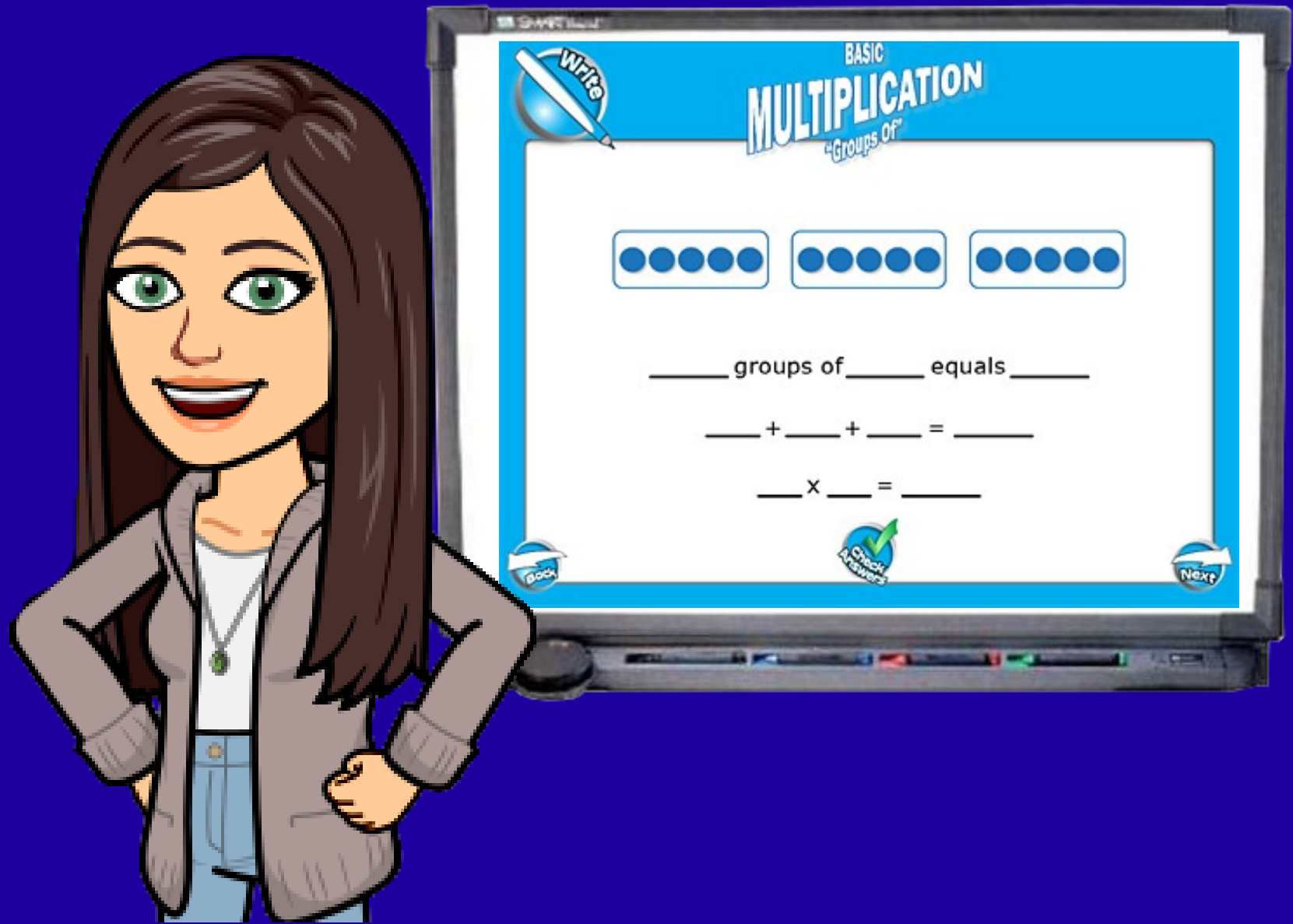
Stay home except to get medical care.

- **Stay home.** Most people with COVID-19 have mild illness and are able to recover at home without medical care. Do not leave your home, except to get medical care. Do not visit public areas.
- **Take care of yourself.** Get rest and stay hydrated. Take over-the-counter medicines, such as acetaminophen, to help you feel better.
- **Stay in touch with your doctor.** Call before you get medical care. Be sure to get care if you have trouble breathing, or have any other emergency warning signs, or if you think it is an emergency.
- **Avoid public transportation,** ride-sharing, or taxis.

Visit www.cdc.gov

For more info

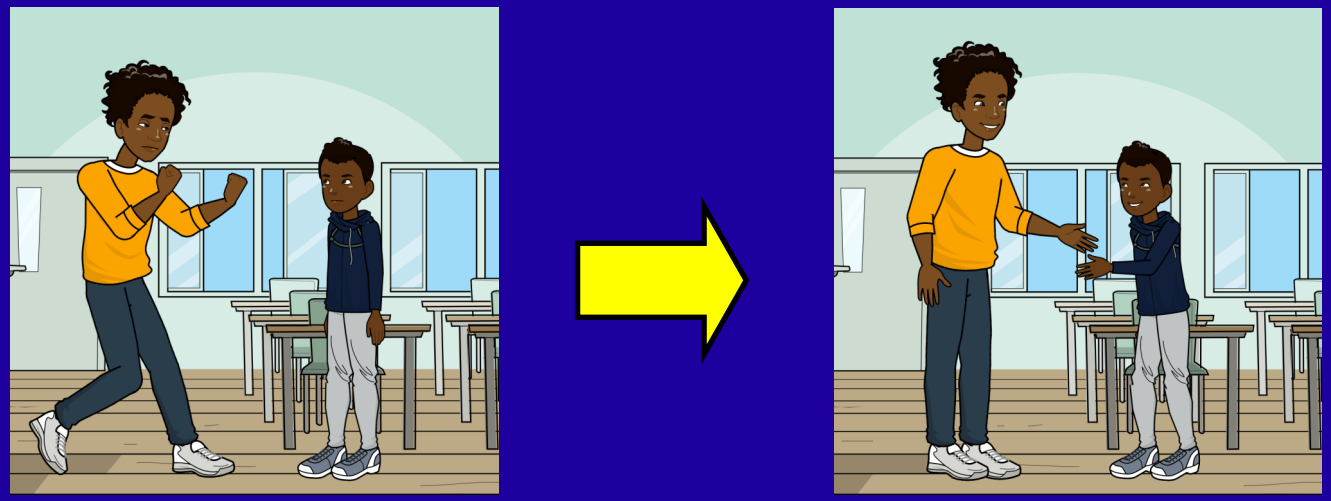
Academic Programs



September 2021 Service

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 School Opens	*2*	*3*	*4*
5	*6* Labor Day (District/School Closed)	*7* Rosh Hashana (District/School Closed)	*8* Rosh Hashana (District/School Closed)	*9*	*10*	*11*
12	*13*	*14*	*15*	*16* Yom Kippur (District/School Closed)	*17*	*18*
19	*20*	*21*	*22* Board of Education Meeting	*23*	*24*	*25*
26	*27*	*28*	*29*	*30*		

Anti-Bullying



Spirit Week

October 2021 Respect

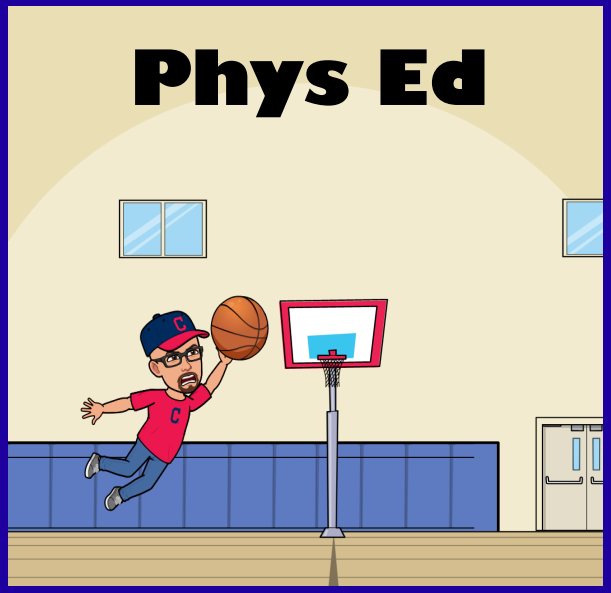
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 *Progress Reports (1)*	*2*
3	*4*	*5*	*6* *Student Early Dismissal*	*7*	*8*	*9*
10	*11* Columbus Day (District/School Closed)	*12*	*13*	*14*	*15*	*16*
17	*18*	*19*	*20* BOE Meeting	*21*	*22*	*23*
24	*25*	*26*	*27*	*28*	*29*	*30*
31						

C-Tech Program

November 2021 Gratitude

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	*2* Election Day	*3*	*4*	*5* *Marking Period (1) End*	*6*
7	*8*	*9*	*10*	*11* Veterans Day (District/School Closed)	*12*	*13*
14	*15*	*16*	*17* Board of Education Meeting	*18*	*19*	*20*
21	*22*	*23*	*24* Student Early Dismissal	*25* Thanksgiving (District/School Closed)	*26* Thanksgiving (District/School Closed)	*27*
28	*29* Hannukah	*30*				

Special Areas



December 2021 Thoughtfulness

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	*2*	*3*	*4*
5	*6*	*7*	*8*	*9*	*10* *Progress Reports (2)*	*11*
12	*13*	*14*	*15* Board of Education Meeting	*16*	*17*	*18*
19	*20*	*21*	*22*	*23* Student Early Dismissal	*24* Holiday Recess (District/School Closed)	*25* Christmas
26	*27* Holiday Recess (District/School Closed)	*28* Holiday Recess (District/School Closed)	*29* Holiday Recess (District/School Closed)	*30* Holiday Recess (District/School Closed)	*31* Holiday Recess (District/School Closed)	

Field Trips

January 2022 Accountability

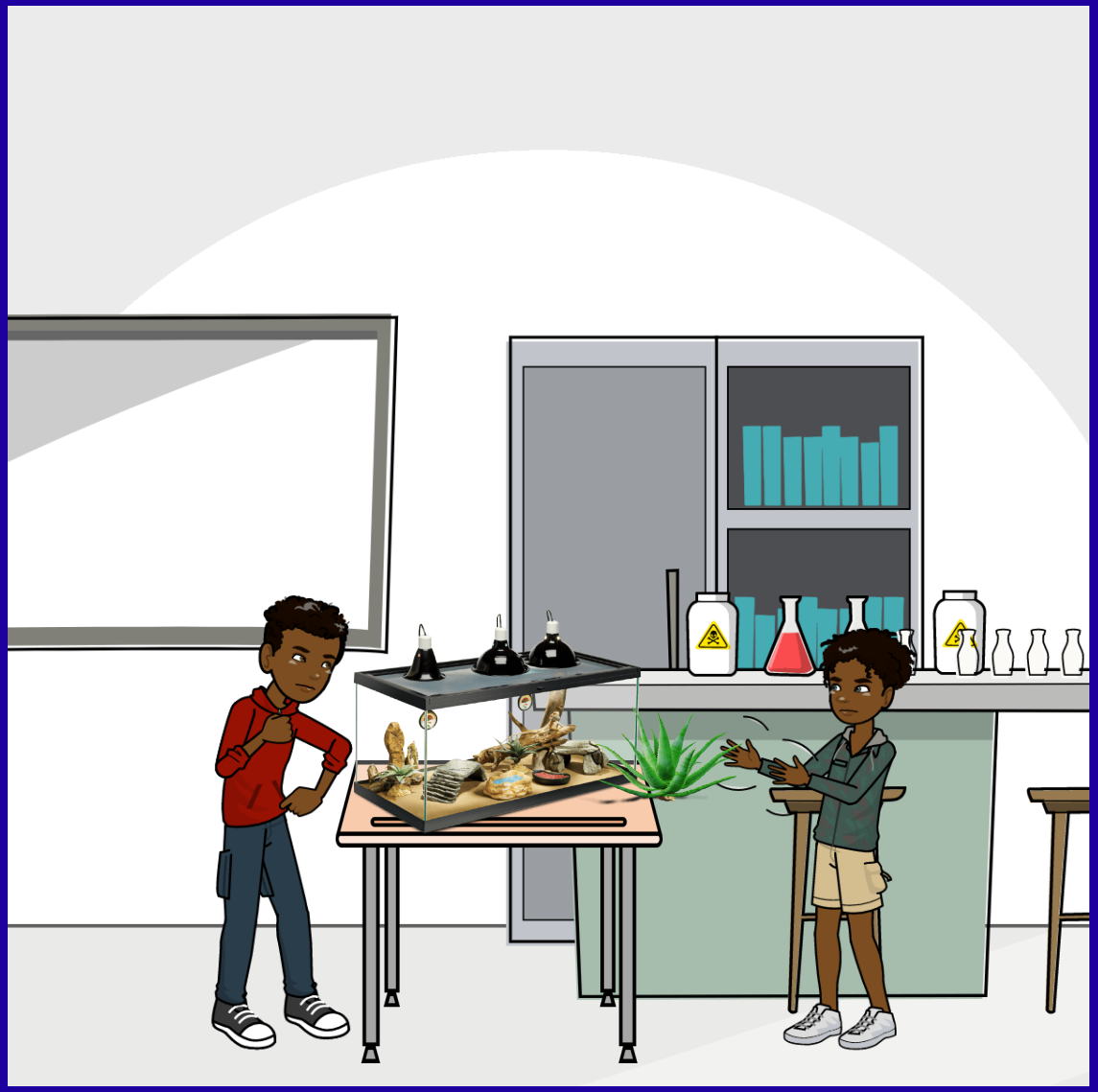
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 School Re-opens	4	5 *Student Early Dismissal*	6	7	8
9	10	11	12	13	14	15
16	17 **Dr. Martin Luther King Jr. Day (District/School Closed)**	18	19 BOE Meeting	20	21 Marking Period (2) End	22
23	24	25 Regents Exams	26 Regents Exams	27 Regents Exams	28 Regents Exams	29
30	31					

Social-Emotional Balance

February 2022 Justice

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 *Student Early Dismissal*	3	4	5
6	7	8	9	10	11	12
13	14	15	16 Board of Education Meeting	17	18	19
20	21 President's Day (District/School Closed)	22 Winter Recess (School Closed)	23 Winter Recess (School Closed)	24 Winter Recess (School Closed)	25 Winter Recess (School Closed)	26
27	28					

Extended Learning



March 2022 Perseverance

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	*2*	*3*	*4* *Progress Reports (3)*	*5*
6	*7*	*8*	*9*	*10*	*11*	*12*
13	*14*	*15*	*16* Board of Education Meeting	*17*	*18* Superintendent's Conference Day (No Students)	*19*
20	*21*	*22*	*23*	*24*	*25*	*26*
27	*28*	*29* ELA Testing 3rd-8th Grade	*30* ELA Testing 3rd-8th Grade	*31* ELA Testing 3rd-8th Grade		

Extra-Curricular Opportunities

April 2022 Patience

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	*2*
3	*4*	*5*	*6* *Student Early Dismissal*	*7*	*8*	*9*
10	*11* Spring Recess (School Closed)	*12* Spring Recess (School Closed)	*13* Spring Recess (School Closed)	*14* Spring Recess (School Closed)	*15* Spring Recess (School Closed) Good Friday	*16*
17 *Easter*	*18* Spring Recess (School Closed)	*19*	*20*	*21*	*22*	*23*
24	*25*	*26* Math Testing 3rd-8th Grade	*27* Math Testing 3rd-8th Grade BOE Meeting	*28* Math Testing 3rd-8th Grade	*29*	*30*

Social-Emotional Health

May 2022 Cooperation

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	*2*	*3*	*4* *Student Early Dismissal*	*5*	*6*	*7*
8	*9*	*10*	*11*	*12*	*13*	*14*
15	*16*	*17*	*18* BOE Meeting	*19*	*20*	*21*
22	*23*	*24* 8th Grade Science Performance	*25* 8th Grade Science Performance	*26* Superintendent's Conference Day (No Students)	*27* Memorial Day Recess (School Closed)	*28*
29	*30* Memorial Day Recess (District/ School closed)	*31* Memorial Day Recess (School Closed)				

Graduation

June 2022 Commitment

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 8th Grade Science Performance *Student Early Dismissal*	2 8th Grade Science Performance	3 8th Grade Science Performance	4
5	6 8th Grade Science Written	7	8	9	10	11
12	13	14	15 Regents Exams BOE Meeting	16 Regents Exams	17 Regents Exams	18
19	20 Juneteenth (District Closed)	21 Regents Exams Marking Period (4)	22 Regents Exams	23 Regents Exams	24 Last Day of School Graduation *Early Dismissal*	25
26	27	28	29	30		

Academic Behaviors

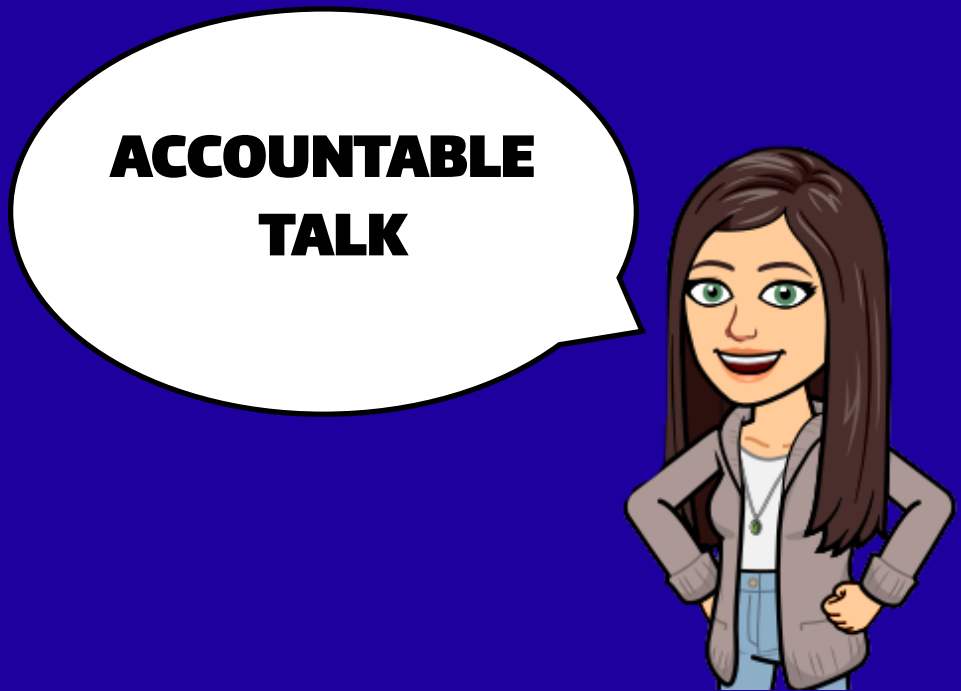
July 2022 Collaboration

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5 *Summer School Start Date*	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Effective Teaching Strategies

W.I.C.R

WRITING INQUIRY COLLABORATION READING



August 2022 Determination

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 *Summer School End Date*	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

GREENBURGH ELEVEN UNION FREE SCHOOL DISTRICT

Updated January 2019

New York State Diploma Requirements Applicable to All Students Enrolled in Grades 9-12

CREDIT REQUIREMENTS

(Apply to all diploma types: local, Regents, Regents with advanced designation)

	MINIMUM NUMBER OF CREDITS
English	4
Social Studies (see note #6) *Distributed as follows:* *U.S. History (1)* *Global History and Geography (2)* *Participation in Government (½)* *Economics (½)*	4
Science *Distributed as follows:* *Life Science (1)* *Physical Science (1)* *Life Science or Physical Science (1)*	3
Mathematics	3
Languages Other than English (LOTE)	1[**]
Visual Art, Music, Dance, and/or Theater	1
Physical Education *(participation each semester)*	2
Health	0.5
Electives	3.5
Total	**22**

[**]Students with a disability may be excused from the requirement for 1 unit of credit in LOTE if so indicated on their IEP, but they must still earn 22 units of credit to graduate.

1.) **Pathways**

A student must either:

- complete all the requirements for the CDOS Commencement Credential (http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/cdos-field-memo-june-2016.pdf); or
- pass an additional math Regents examination in a different course or Department approved alternative; or
- pass an additional science Regents examination in a different course or Department approved alterative; or
- pass an additional social studies Regents examination in a different course or Department approved alternative; or
- pass an additional English assessment in a different course selected from the Department Approved Alternative list; or
- pass a Department approved CTE pathway assessment, following successful completion of an approved CTE program; or
- pass a Department approved pathway assessment in the Arts; or
- pass a Department approved pathway assessment in a Language Other than English (LOTE)

See Multiple Pathways (http://www.nysed.gov/curriculum-instruction/multiple-pathways).
See Department Approved Alternative Examinations (http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf).

2.) **Appeals**

Appeals are subject to local district approval.
See Information on an Appeal to Graduate with a Lower Score on a Regents Examination (http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/3-18appealformincludingell-swdmarch2018.pdf).

3.) **Special Endorsements**

Honors: A student earns a computed average of at least 90 on the Regents examinations applicable to either a Regents diploma or a Regents diploma with advanced designation. No more than 2 Department approved alternatives can be substituted for Regents examinations. The locally developed Checkpoint B LOTE examination is not included in the calculation.

Mastery in Math and/or Science: A student meets all the requirements for a Regents diploma with advanced designation AND earns a score of 85 or better on 3 math Regents examinations and/or 3 science Regents examinations.

Technical Endorsement: A student meets the requirements for either a local diploma, a Regents diploma or a Regents diploma with advanced designation AND successfully completes a Department approved CTE program including the 3-part technical assessment.

4.) **Languages Other than English (LOTE) Exempt Students**

Students with a disability may be excused from the required units of credit in LOTE if so indicated on their IEP, but they must still earn 22 units of credit to graduate. A LOTE exempt student who seeks a Regents diploma with advanced designation does NOT have to complete the 5-unit sequence in the Arts or CTE in lieu of LOTE in order to meet the assessment requirements for the advanced diploma.

5.) **Superintendent Determination of a Local Diploma**

Students with a disability who are unable to attain a local diploma through the various safety net provisions may be eligible for a Superintendent Determination of a local diploma under certain conditions. See Superintendent Determination Option for Graduation with a Local Diploma (http://www.p12.nysed.gov/specialed/publications/superintendent-determination-option-august-2018.html).

6.) **Social Studies Requirement for Students entering grade 9 prior to September 2016**

All students first entering grade 9 in 1985 and thereafter but prior to September 2016, shall earn four units of credit in social studies. Such requirement shall include: one unit of credit in American history and one half unit of credit in *Participation in Government* and one half unit of credit in *Economics*.

Updated January 2019

EXAMINATION REQUIREMENTS

	Regents Diploma for **All Students**		Regents Diploma via Appeal for **All Students**		Local Diploma via Appeal for **All Students**		Local Diploma for **Students with a Disability**		Local Diploma via Appeal for **English Language Learners**	
REGENTS EXAM or passing score on a Department approved alternative	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score	# of Exams	Passing Score
English Language Arts (ELA)	1	65	1	1 Regents exam with a score of 60-64 for which an appeal has been granted by the district and all remaining Regents exams with a score of 65 or above	1	2 Regents exams with a score of 60-64 for which appeals have been granted by the district and all remaining Regents exams with a score of 65 or above	1	55*^	1	Either the ELA Regents exam with a score of 55-59 for which an appeal has been granted by the district, and all remaining Regents exams with a score of 65 or above, OR 1 Regents exam with a score of 60-64 and the ELA Regents with a score of 55-59 for which appeals have been granted for both by the district, and the remaining Regents exams with a score of 65 or above †
Math	1	65	1		1		1	55*^	1	
Science	1	65	1		1		1	55*^	1	
Social Studies	1	65	1		1		1	55*^	1	
Pathway *(See note 1 on reverse side)*	1 or CDOS	65 if Regents Exam	1 or CDOS		1 or CDOS		1 or CDOS	55*^ if Regents Exam	1 or CDOS	
Compensatory Safety Net	*Non-Applicable*		*Non-Applicable*		*Non-Applicable*		Scores of 45-54 on any required Regents exam (except ELA and Mathematics) can be compensated by a score of 65 or above on another required Regents exam including ELA and Mathematics.		*Non-Applicable*	

REGENTS DIPLOMA with ADVANCED DESIGNATION

Depending on the pathway a student chooses, the Regents diploma with advanced designation assessment requirements may be met in multiple ways. Students seeking the Regents diploma with Advanced Designation may choose from the following assessment options:

Traditional Combination	ELA, Global History and Geography, US History and Government, 3 mathematics, 2 science (1 life science, 1 physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE Exam OR a 5-unit sequence in the arts or CTE.
Pathway Combination (other than STEM)	ELA, 1 social studies, 3 math, 2 science (1 life science, 1 physical science), 1 Pathway (other than science or math) or complete the requirements for the CDOS Commencement Credential = 7 (+CDOS) or 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE Exam OR a 5-unit sequence in the arts or CTE.
STEM (Mathematics) Pathway Combination	ELA, 1 social studies, 4 math‡, 2 science (1 life science, 1 physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B Exam or a 5-unit sequence in the arts or CTE.
STEM (Science) Pathway Combination	ELA, 1 social studies, 3 math, 3 science (at least 1 life science, at least 1 physical science) = 8 assessments. In addition, the student must choose either 2 additional credits in LOTE and the locally developed Checkpoint B LOTE Exam OR a 5-unit sequence in the arts or CTE.

* A student with a disability may appeal scores between 52 and 54 on up to two Regents examinations in any discipline and graduate with the local diploma. See Diploma Requirements Chart: Local diploma for Students with Disabilities (http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/diploma-and-credentials-summary-requirements.pdf#page=4).

^In the event a student with a disability is unable to attain a passing score on any Regents examination, the student may be eligible for a Superintendent Determination of a local diploma. See Information Related to Graduation Requirements for Students with Disabilities (http://www.p12.nysed.gov/specialed/gradrequirements/home.html).

†English Language Learners seeking an appeal for a score of 55-59 on the ELA Regents Exam are only eligible if they entered the United States in grade 9 or after and were classified as an English Language Learner when they took the test the second time. See Diploma Requirements Chart: Local Diploma: English Language Learners Only (http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/diploma-and-credentials-summary-requirements.pdf#page=6).

‡The 4th mathematics examination can be selected from the list of Department Approved Alternative Examinations (http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf).

GREENBURGH ELEVEN UFSD
2021-2022
SCHOOL CALENDAR

2021

JULY (19 Staff/19 Students)

M	T	W	T	F
			1	2
5 *	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST (11 Staff/11 Students)

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER (19 Staff/18 Students)

M	T	W	T	F
		1	2	3
6*	7 *	8 *	9	10
13	14	15	16 *	17
20	21	22	23	24
27	28	29	30	

OCTOBER (20 Staff/20 Students)

M	T	W	T	F
				1
4	5	6	7	8
11 *	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER (19 Staff/19 Students)

M	T	W	T	F
1	2	3	4	5
8	9	10	11 *	12
15	16	17	18	19
22	23	24	25 *	26 *
29	30			

DECEMBER (17 Staff/17 Students)

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24 *
27 *	28 *	29 *	30 *	31 *

Calendar Legend

- First/Last Day of School
- Superintendent's Conf. Day (Staff/No Students)
- School Closed - No Staff/No Students
- Student Early Dismissal
- * District Offices Closed

2021 SUMMER SESSION

JULY

5 Independence Day Observed *
6 Summer School Begins

AUGUST

16 Summer School Ends
31 Superintendent's Conference Day

2021-2022 SCHOOL YEAR

SEPTEMBER

1 School Opens
6 Labor Day *
7-8 Rosh Hashana *
16 Yom Kippur *

OCTOBER

6 Student Early Dismissal
11 Columbus Day *

NOVEMBER

11 Veterans Day *
24 Student Early Dismissal
25-26 Holiday Break *

DECEMBER

23 Student Early Dismissal
24-31 Holiday Break *

JANUARY

5 Student Early Dismissal
17 Dr. Martin Luther King Jr. Day *

FEBRUARY

2 Student Early Dismissal
21 President's Day *
22-25 Winter Recess

MARCH

18 Superintendent's Conference Day

APRIL

6 Student Early Dismissal
11-18 Spring Recess
15 Good Friday *

MAY

4 Student Early Dismissal
26 Superintendent's Conference Day
27-31 Memorial Day Recess
30 Memorial Day *

JUNE

1 Student Early Dismissal
20 Juneteenth Observed *
24 Last Day of School/Graduation/Early Dismissal

2022

JANUARY (20 Staff/20 Students)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17 *	18	19	20	21
24	25	26	27	28
31				

FEBRUARY (15 Staff/15 Students)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21 *	22	23	24	25
28				

MARCH (22 Staff/21 Students)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

APRIL (15 Staff/15 Students)

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15 *
18	19	20	21	22
25	26	27	28	29

MAY (19 Staff/18 Students)

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30 *	31			

JUNE (17 Staff/17 Students)

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20 *	21	22	23	24
27	28	29	30	

180 Student Days
3 Supt Conference Days
183 Days in Session

BOE Adoption: 2/18/2021
Revised: 3/15/2021

Directions by Car:

From North:

- **Take Saw Mill River Parkway South to Exit #16, Lawrence St., Rivertowns Square.**
- **Turn right and follow signs up the hill to Ogden Ave.**
- **Halfway up the hill, turn left at the Children's Village sign and follow the road uphill onto campus.**

From South:

- **Take Henry Hudson Pkwy North or Cross County Pkwy West.**
- **Take Saw Mill River Pkwy North to Exit #16, Lawrence St., Rivertowns Square.**
- **Turn left and follow signs up the hill to Ogden Ave.**
- **Halfway up the hill, turn left at the Children's Village sign and follow the road uphill onto campus.**

Directions by Train:

- **Take the Metro North Hudson line from Grand Central to Dobbs Ferry.**
- **For convenient pick up and drop off, the Children's Village (Echo Hills) transit shuttle runs with the Dobbs Ferry train schedule.**

  Call 914-693-0600 Ext. 1308 for shuttle schedule information.

Greenburgh Eleven U.F.S.D.

Greenburgh Eleven U.F.S.D

1 Echo Hills Road

Bethune Building #36

Dobbs Ferry, NY 10522

Phone: 914-693-8500 Fax: 914-693-4029

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